

**2018**  
**GENERAL STUDIES**  
**PAPER – I**

Time Allowed : 3 hours

Maximum Marks : 300

**Instructions:**

- The figures in the margin indicate full marks.
- Answer **eight** questions, selecting **three** each from Section - I and Section – II and **two** from Section – III.
- Candidates are required to give their answers in their own words as far practicable.
- All questions have been printed both in Hindi and English. In case of any ambiguity in Hindi version, the English version shall be considered authentic.
- Parts of the same question must be answered together and must not be interposed between answers to other questions.

Section – I

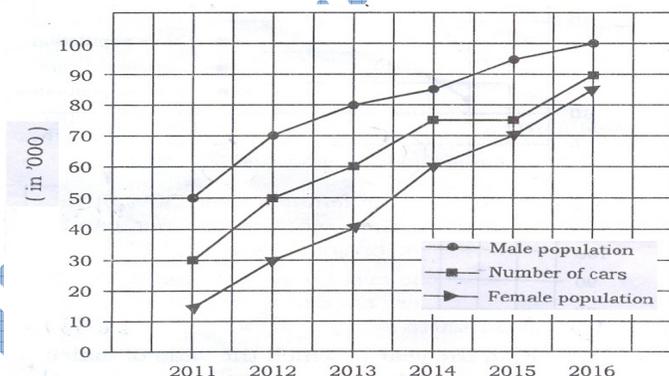
1. Describe the significance of Gandhiji's social and cultural thoughts. **38**
2. Discuss the development of western education in Bihar from 1857 AD to 1947 AD. **38**
3. Discuss the contribution of Bihar to the Uprising of 1857 AD. **38**
4. Evaluate the causes and results of Revolt of Santhal (1855-56) in Bihar. **38**
5. Describe the causes and results of Champaran Satyagraha in Bihar (1917). **38**
6. Examine the salient features of Patna Kalam Painting Style. **38**

Section –II

7. Explain the BIMSTEC organization. Throw light on the outcomes of recently concluded Kathmanu Summit of BIMSTEC countries. Discuss the issues related to India's interests, hopes and grievances. **38**
8. Critically examine the Rohingya Refugee Crisis. Describe the role of Myanmar, China, India and Bagladesh in evolution and resolution of the crisis. Throw light on the violation of Human Rights in context to Rohingya Refugees. **38**
9. What is the two plus two dialogue? Clear the two plus two dialogue between India and the USA in context to India and Iran bilateral relations. **38**
10. What do you know about NRC dispute? Illuminate the political intentions behind it. Discuss the international impacts of this issue also. **38**
11. Elucidate the international terrorism. How is the international community terrorism? What is UNO's contribution? **38**

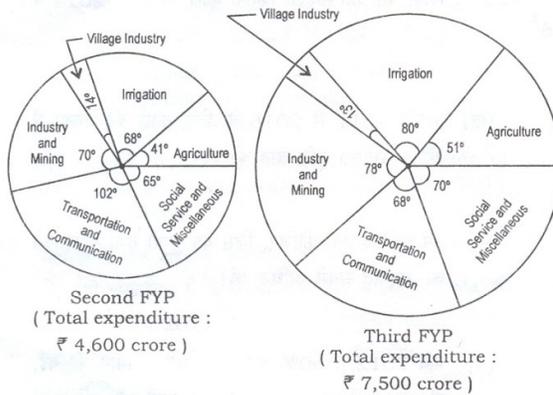
Section - III

12. In a city of Maharashtra, the main mode of transport is the car. The following chart shows the population trends and car use trends during the period 2011-2016. Study the chart and answer the question that follow:

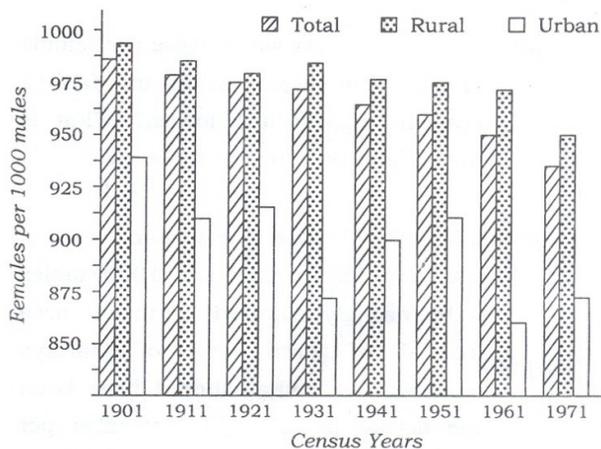


- (a) In 2014, if the females used 30% of the total cars, then what is the per capita use of cars by females in 2014? **6**
- (b) What is the average percentage increase in number of cars over the period 2011-2016? **6**
- (c) Find the year in which the ratio of males to that of females was the highest. **6**
- (d) If in 2012, 60% of cars are used by males, then what is the percentage of males and females who used car in the year 2012? **6**
- (e) In which year the ratio of males population to the number of cars in the city was lowest? **6**

- (f) With what percentage, the number of cars in the city was increased from 2011 to 2016? 6
13. Study the following pie charts, which show the expenditure on various heads in the second and third Five-Year Plans (FYP) and answer the question given below it:



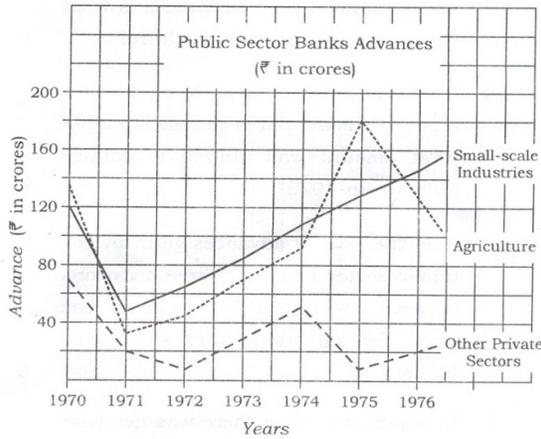
- (a) By what percent, the expenditure in irrigation increased in the third FYP in comparison to the second FYP? 6
- (b) What is the ratio of expenditures in village industry in the second and third FYPs? 6
- (c) By what amount, the expenditure in agriculture in the third FYP should have been increased or decreased so that to make it 2.5 times the expenditure in agriculture in the second FYP? 6
- (d) By what percent, the expenditure in agriculture in the third FYP is higher or lower than the expenditure in industry and mining in the second FYP? 6
- (e) By what amount, the expenditure in transportation and communication increased or decreased in the third FYP in comparison to second FYP? 6
- (f) If the total expenditure in the fourth FYP is increased by 80% to that of the third FYP and the segment of expenditure on social service and miscellaneous makes an angle of  $78^\circ$  at the center of pie chart for the fourth FYP, then what will be the expenditure in social service and miscellaneous in the fourth FYP? 6
14. Study the data given in the following multiple bar chart, which shows the sex ratio in Madhya Pradesh during the period from given below it:



- (a) What are the ratios of females per 1000 males in rural and urban area of Madhya Pradesh in 1941 and 1951 Census? In which year was it higher? 6
- (b) What is the percentage change in females per 1000 males in urban areas of Madhya Pradesh in 1961 in comparison to 1931? 6
- (c) Compare the ratio of females per 1000 males in total and rural areas of Madhya Pradesh in 1911 and 1921 Census. In which year was it higher? 6
- (d) In which census years, were the female sex ratio in urban areas of Madhya Pradesh highest and lowest? What is the difference between these two? 6
- (e) If in 1931 Census, due to some error in counting 15 females per 1000 males were wrongly counted in urban area instead of rural area of Madhya Pradesh, then what should have been the actual percentage of females per 1000 males in urban area in 1931? 6

(f) If in 1971 Census, there were 90 crore males in rural areas of Madhya Pradesh, then what is the difference between male and female population in rural area of Madhya Pradesh in 1971? **6**

15. Study the following line graph, which gives the public Sector Banks advances (Rs. in crores) to the three priority sectors, viz, agriculture, small – scale industries and other private sectors during the period from 1970 to 1976 and answer the question that follow:



- (a) What percentage of more advance was given by the public sector banks to small-scale industries in comparison to agriculture in 1971? **6**
- (b) Find the ratio of advance given by the public sector banks to agriculture, small-scale industries and other private sectors in 1972. **6**
- (c) The total advance counted yearly from 1970 to 1976 by the public sector banks to small-scale industries is what percentage of that to agriculture? **6**
- (d) If 40% of advance given to small-scale industries is utilized in cottage industries, what amount was utilized in cottage industry in 1975? **6**
- (e) Find the ratio of advances given by the public sector banks at three occasions between 1970 to 1976, when it was equal for agriculture and small-scale industries. **6**
- (f) In which two years there was decrease in advance given by public sector banks to agriculture relative to the last year? Also find the percentage decrease in advance in these two years. **6**